Assessment 12.2.3 Rubric: Analyzing Characters and Events

Scores: RL.5	RL.3	W.1
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Literacy - 12th Grade - Reading: Literature - RL.11.12.5

Analyze how an author's choices concerning how to structure specific parts of a text (e.g., the choice of where to begin or end a story, the choice to provide comedic or tragic resolution) contribute to its overall structure and meaning as well as its aesthetic impact.

4	3	2	1	0
Critiques specific parts of a text and how they contribute to its overall structure and meaning, as well as its aesthetic impact.	Analyzes specific parts of a text and how they contribute to its overall structure and meaning, as well as its aesthetic impact.	Explains specific parts of a text and how they contribute to its overall structure and meaning.	Describes the structure of specific parts of a text. Describes the overall structure and meaning.	There is no, or insufficient, evidence of learning to assess the standard at this time.

Literacy - 12th Grade - Writing - W.11.12.1

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

4	3	2	1	0
Very effectively introduces significant claims and counterclaims, providing thorough evidence of each. Writes very clearly and shows the relationships between reasons, claims, and evidence. Maintains a formal style appropriate to the discipline of the topic and targeted audience. Provides a strong concluding statement that supported the claims.	Introduces significant claims and counterclaims, providing thorough evidence of each. Writes clearly and shows the relationships between reasons, claims, and evidence. Maintains a formal style appropriate to the discipline of the topic. Provides a concluding statement that supported the claims.	Introduces claims while acknowledging counterclaims. Provides logical evidence. Writes clearly and supported reasons, claims, and evidence. Maintains a formal style. Provides a concluding statement that followed the claims.	Introduces claims while acknowledging counterclaims. Provides clear evidence. Shows how reasons support the claims. Provides a concluding statement to the claims.	There is no, or insufficient, evidence of learning to assess the standard at this time.

Literacy - 12th Grade - Reading: Literature - RL.11.12.3

Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).

4	3	2	1	0
Evaluates how the author's choices on how to develop and relate elements of the story or drama impacted the story as a whole. Proposes possible changes the author could have made.	Analyzes how the author's choices on how to develop and relate elements of the story or drama impacted the story as a whole.	Explains the choices the author made to develop and relate elements of the story or drama.	Identifies the choices the author made to develop and relate elements of the story or drama.	There is no, or insufficient, evidence of learning to assess the standard at this time.

Comments:			